**SCHEME OF WORK FOR READING FOR TOP CLASS TERM II 2024**

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| **WK** | **PD** | **THEME** | **Learning outcome** | **COMPETENCE** | **Content / suggested development** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **1** |  | **Letter sound** | * identifying and reading letter sound | * Children should be able to * Read and write the syllables * Join and read the words correctly * Read and write the sentences correctly * Forming words correctly * Make sentences for the words | * Revision of syllables of o bo co ‘o’   Ro so no fo jo ho go ho po do mo ko   * Joining and reading words   bo – x = box  ho – t =  go – t =  no – t =   * Reading sentences * Tea is hot. * The box is not good. * Put the box on the table * Forming words | * Imitation * Look and say * Phonic | * Reading syllables * Reading words and sentences * Forming words * Naming pictures * Read and draw for words or sentences * Ring, tick, circle, underline, cross the syllable | * Fluency * Tolerance * Confidence | Reading cars  Picture cards |  |  |
| **2** |  | **Sounds** | * Identifying and reading letter sounds | * Children should be able to * Read and write the syllables of u correctly * Join and read the words * Read the sentences correctly * Read and draw pictures for the syllables * Completing sentences * Forming words from the wheel. * Discovering words using syllables learnt. | * Revision of syllables   u ru bu su mu fu du ju ku pu nu tu vu zu hu cuu   * Joining and reading words   pu – t = put  pu - ll =  bu - sh =  pu – sh =  ju – g =  cu – t  hu – t   * Reading sentences * Jane has a jug * I can cut the tree * Put the jug in a hut | * Imitation * Look and say * Phonic method | * Reading syllables * Words and sentences * Making words * Making sentences using the words * Completing sentences * Finding the missing words * Forming words * Read and draw | * Confidence * Tolerance * Fluency | Reading cards |  |  |
| **3** |  | **Letter sound** | Identifying letter sounds | * Children should be able to * Pronounce the words correctly * Write words and sentences using the words * Finding the missing letter sounds * Form words * Complete sentences * Read and draw * Make sentences for a word * Listen and write words with sound ‘oo’ | * Introducing words with sound ‘oo’ (u) book, fool, noon, moon, room, spoon, school, zoo, room, stool * Finding missing letters * b\_\_ok s\_\_on ro\_\_\_m * sto\_\_l no\_\_n fo\_\_l * Completing sentences * I have a …………. * He has a ………… | * Imitation * Look and say * Phonic method | * Reading words with correct pronunciation * Writing words and sentences * Filling in the missing letters * Drawing pictures for some words * Completing sentences * Write words correctly * Tick, underline, cross, circle, ring, words with sound ‘oo’ | * Fluency * Sharing * Tolerance * Appreciation * Confidence |  |  |  |
| **4** |  | **Letter sound** | Identifying letter sounds | * Children should be able to * Read the words with correct pronunciation * Write the words correctly * Construct and write sentences with the words learnt * Complete the sentences * Listen and write words with sound ee | * Introducing words with sound ‘ee’ * Tree bee see free three teen green meet * Constructing sentences * I have a tree * The bee is on the flower * Completing sentences * He has 3 ……….tins * This is a ………….. | * Demonstrations * Explanation * Look and say * Phonic | * Reading words * Completing sentences * Filling in the missing sounds * Naming pictures * Forming sentences using the words * Identifying / giving words * Underline, circle, ring, tick words with sound ee | * Fluency * Sharing * Confidence | Chart  Stencil work  Reading cards  Picture cards |  |  |
| **5** |  | **Letter sound** | Identifying letter sound | * Children should be able to * Read the words with their correct pronunciation * Form word with sound ‘sh’ * Construct sentences using the new words formed * Listen and write the words given with their correct spellings | * Introducing sound ‘sh’ * She shoes shorts shirt sheet shop * Forming words with ‘sh’ sound * Constructing sentences * He has a shirt * She has a big shop * Finding the missing letters * sh\_\_p shor\_\_ sh\_\_\_ep * sh\_\_\_rt | * Look and say * Phonic * Imitation * Demonstration | * Pronouncing words correctly * Writing words and sentences * Identifying words of ‘sh’ sound * Drawing pictures for the given words * Finding the missing letters * Naming pictures * Completing the sentences * Listen and write words with sound ‘sh’ * Underline, circle, tick, cross, words with sound ‘sh’ | * Application * Fluency * Confidence * Sharing * Appreciation | * Reading cards * Charts * Stencil work * Single letter cards |  |  |
| **6** |  |  |  | * Write words and sentences using the words * Form words from the word wheel * Complete the sentences | * Introducing words with sound ‘ch’ * Chair chip chop chick chain chips chart children check * Using word in sentences e.g. * Here is a chair * Theya re in a church * C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wpsC1C.tmp.pngForming words from the word wheel   e.g. chair , church  completing sentences  the cihldren are in the ….  The chicks have some … |  | * Identifying words * Write words * Make sentences * Fill in the missing sounds * Write the words correctly * Read and draw for words and sentences * Listen and write * Naming pictures * Cross, circle tick, underline, ring words with sound ‘ch’ |  |  |  |  |
| **7** |  | **Letter sound** | * Identifying letter sound | * Children should be able to * Read the correct sound * Identifying word with sound ‘all’ * Write the words correctly * Write sentences correctly * Complete the sentences * Fill in the missing words * Find the missing words | * Introducing words with sound ‘all’ * e.g. tall ball fall call mall hall wall * reading words with the sound * identifying the words * writing words and sentences e.g * he is a tall boy * the girl can fall on the bed * completing sentences e.g. * the children will call the fat man * the ……are in the hall. | * Look and say * Phonic method * Demonstration * Discovery * Imitation | * Identifying words with sound ‘all’ * Forming words with sound ‘all’ * Reading words and sentences * Writing words and sentences * Completing sentences * Read and draw * Forming sentences using the given words * Underline, tick, circle, cross words with sound ‘all’ | * Fluency * Cooperation * Sharing * Appreciation | Stencil work  Reading cards |  |  |
| **8** |  | **Letter sound** | * Identifying letter sounds | * Children should be able to * Read the correct sound * Identify words with sound ‘ea’ * Write sentences correctly * Complete the words and sentences | * Introducing wors with sound ‘ea’ * e.g. beans leaf fleat steal * identify words with sound ‘ea’ * reading words with the sounds ‘ea’ * writing words and sentences e.g. * he likes beans * peter has meat * it is a green leaf | * Phonic method * Look and say * Imitation | * Read and identify the sound * Reading words and sentences * Writing words and sentences * Form sentences using the given words * Completing sentences * Read and draw * Naming given pictures * Tick, cross, underline, circle, ring the words with sound ‘ea’ | * Fluency appreciation | Reading cards |  |  |
| **9** |  |  | * Letter sounds | * Pronounce the sound correctly * Identify words with sound ‘st’ * Read words correctly * Write words correctly * Construct sentences |  |  | * Pronouncing sound correctly * Forming with the given sound * Reading words * Form sentence using the given words * Read and draw * Tick, circle, cross, underline words |  |  |  |  |
| **10** |  |  | * Letter sound | * Revision of the learnt sound ‘ie’   ‘oo’, ‘ee’, ‘sh’, ‘ch’, ‘st’   * And formation of words using local language * Spoon wasp spot rasp * Span spill grasp speak   la – ba wa – la wa – za  ga – ba sa – la la – ga  sere fe – ne me – re  me – se ge – re be – re  zi – ri bi – ri ki – ri  ki – ki bi – ki mi – ti  go – ba ko – la yo – za  wo – za yo – ta so – ta  bu – za ku – za lu – ba  wu – ta ku – la bu – ka | * Pronounce the learnt sounds correctly * Identify words for the given sounds * Read the sounds correctly * Form / identify words for the given sounds * Write words and sentences for the given sounds |  | * Read the sounds * Identify words * Read and draw pictures * Construct sentences * Name pictures * Write words correctly * Complete sentences * Circle, tick, cross, ring, underline words with given sound |  |  |  |  |